# **SYLLABUS**

# 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Master
1.6 Program of study / Qualification	Artificial Intelligence and Vision / Master
1.7 Form of education	Full time

# 2. Data about the subject

1 / 1 Stintect name			ificial In ject 3	tellig	ence and Computer Vision	Subject code 18	3.00
2.2 Course responsible / lecturer							
Prof. dr. eng. Sergiu Nedevschi - <u>Sergiu.Nedevschi@cs.utcluj.ro</u> Prof. dr. eng. Potolea Rodica - <u>Rodica.Potolea@cs.utcluj.ro</u> Prof. dr. eng. Hangan Anca - <u>Anca Hangan@cs.utcluj.ro</u> Assoc.prof.dr.eng. Mitrea Delia - <u>Delia.Mitrea@cs.utcluj.ro</u> Assoc.prof.dr.eng. Marginean Anca - <u>Anca.Marginean@cs.utcluj.ro</u> Assoc.prof.dr.eng. Giosan lonel - <u>Ionel.Giosan@cs.utcluj.ro</u>							
2.4 Year of study	П	2.5 Ser	nester	ester 3 2.6 Type of assessment (E - exam, C - colloquin verification)			С
2.7 Subject category	Forn	Formative category: DA – advanced, DS – speciality, DC – complementa				C – complementary	DS
2.7 Subject category	Opti	Optionality: DI – imposed, DO – optional (alternative), DF – optional (free choice)					DI

### 3. Estimated total time

3.1 Number of hours per week	2	of which:	Course	ı	Seminars	-	Laboratory	-	Project	2
3.2 Number of hours per semester	28	of which:	Course	•	Seminars	-	Laboratory	-	Project	28
3.3 Individual study:										
(a) Manual, lecture material an	d note	es, bibliogra	aphy							20
(b) Supplementary study in the library, online and in the field						10				
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays							10			
(d) Tutoring							10			
(e) Exams and tests							5			
(f) Other activities:						-				
3.4 Total hours of individual study (suma (3.3(a)3.3(f))) 55										
3.5 Total hours per semester (3.2+3.4) 125										

# 4. Pre-requisites (where appropriate)

3.6 Number of credit points

4.1 Curriculum	Project 2 IVA
4.2 Competence	Related to the discipline above

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# 5. Requirements (where appropriate)

5.1. For the course	It's not necessary
5.2. For the applications	Computers, equipment and specific software

### 6. Specific competence

6. Specific competence	
6.1 Professional competences	C4 - Contextual integration and integrity of complex artificial intelligence and
	vision systems
	C4.1 - Demonstration of knowledge and understanding of
	interoperability and integration elements specific to artificial
	intelligence and vision systems, taken both as a whole and on modules
	C4.2 - Using interdisciplinary knowledge to adapt complex intelligence
	and artificial vision systems in relation to the dynamic requirements of
	the application field
	C4.3 - The combined use of classic and original principles and methods
	for the integration of the components of artificial intelligence and
	vision systems
	C4.4 - The use of quality, safety and security standards in information
	processing and in the integration of complex intelligence and artificial vision systems
	C4.5 - Realization of interdisciplinary projects, including problem
	identification and analysis, elaboration of specifications, software
	design, implementation of functional testing and evaluation of specific
	quality, security and performance criteria, as well as validation of the
	integrated artificial intelligence and vision system
	C5 - The creative combination of multidisciplinary knowledge in the field of
	computer science and information technology in order to research, specify,
	design, optimize, implement, test and evaluate original theories, algorithms,
	techniques, methods and methodologies specific to complex systems of
	intelligence and artificial vision
	C5.1 - Demonstrating knowledge of research methodology, design,
	implementation, optimization and testing of artificial intelligence and
	vision systems
	C5.2 - Demonstrating the ability to analyze and interpret new
	situations through the prism of fundamental knowledge in the field of
	computers and information technology
	C5.3 - The creative combination, based on the discovery of new
	semantic and functional links, of various modern design principles in
	the field of computers and information technology to solve
	optimization problems
	C5.4 - Basing the research activity and innovative design in the field of
	computers on correct evaluation criteria
	C5.5 - Carrying out research activities with practical purpose  demonstrated through functional software and / or hardware.
	demonstrated through functional software and / or hardware
6.2 Cross compatances	prototypes
6.2 Cross competences	N/A

The student has knowledge of:	7. Expecte	d Learning Outcomes
Computer programming (Python)     computer simulation     digital data processing     principles of artificial intelligence     visual presentation techniques     machine learning (computer programming)     computer vision     lean project management     digital systems     image recognition     information structure     lean project management     design processes     define technical requirements     design processes     develop statistical software     use data processing techniques     build recommender systems     identify processes for re-engineering     manage ICT data classification     align software with system architectures     analyse business requirements     manage databases     use an application-specific interface  The student has the ability to work independently in order to:     develop an analytical approach     take a proactive approach     develop strategies to solve problems     be open-minded		The student has knowledge of:
Computer simulation     digital data processing     principles of artificial intelligence     visual presentation techniques     machine learning (computer programming)     computer vision     lean project management     digital systems     image recognition     information structure     lean project management  The student is able to:     create data sets     define technical requirements     design processes     dedelop statistical software     use data processing techniques     build recommender systems     identify processes for re-engineering     manage ICT data classification     align software with system architectures     analyse business requirements     manage databases     use an application-specific interface  The student has the ability to work independently in order to:     develop an analytical approach     take a proactive approach     develop strategies to solve problems     be open-minded		artificial neural networks
digital data processing     principles of artificial intelligence     visual presentation techniques     machine learning (computer programming)     computer vision     lean project management     digital systems     image recognition     information structure     lean project management  The student is able to:     create data sets     define technical requirements     design processes     develop statistical software     use data processing techniques     build recommender systems     identify processes for re-engineering     manage ICT data classification     align software with system architectures     analyse business requirements     manage databases     use an application-specific interface  The student has the ability to work independently in order to:     develop an analytical approach     take a proactive approach     develop strategies to solve problems     be open-minded		• computer programming (Python)
principles of artificial intelligence visual presentation techniques machine learning (computer programming) computer vision lean project management digital systems image recognition information structure lean project management  The student is able to: create data sets define technical requirements design processes develop statistical software use data processing techniques build recommender systems identify processes for re-engineering manage ICT data classification align software with system architectures analyse business requirements manage databases use an application-specific interface  The student has the ability to work independently in order to: develop an analytical approach take a proactive approach develop strategies to solve problems be open-minded		• computer simulation
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* machine learning (computer programming)     * computer vision     * lean project management     * digital systems     * image recognition     * information structure     * lean project management  The student is able to:     create data sets     * define technical requirements     * design processes     * develop statistical software     * use data processing techniques     * build recommender systems     * identify processes for re-engineering     * manage ICT data classification     * align software with system architectures     * analyse business requirements     * manage databases     * use an application-specific interface  The student has the ability to work independently in order to:     * develop an analytical approach     * take a proactive approach     * develop strategies to solve problems     * be open-minded		principles of artificial intelligence
Computer vision     lean project management     digital systems     image recognition     information structure     lean project management  The student is able to:     create data sets     define technical requirements     design processes     develop statistical software     use data processing techniques     build recommender systems     identify processes for re-engineering     manage ICT data classification     align software with system architectures     analyse business requirements     manage databases     use an application-specific interface  The student has the ability to work independently in order to:     develop an analytical approach     take a proactive approach     develop strategies to solve problems     be open-minded		• visual presentation techniques
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The student is able to:	dge	• image recognition
The student is able to:	w W	
create data sets  • define technical requirements  • design processes  • develop statistical software  • use data processing techniques  • build recommender systems  • identify processes for re-engineering  • manage ICT data classification  • align software with system architectures  • analyse business requirements  • manage databases  • use an application-specific interface  The student has the ability to work independently in order to:  • develop an analytical approach  • take a proactive approach  • develop strategies to solve problems  • be open-minded	Kno	lean project management
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• manage ICT data classification • align software with system architectures • analyse business requirements • manage databases • use an application-specific interface  The student has the ability to work independently in order to: • develop an analytical approach • take a proactive approach • develop strategies to solve problems • be open-minded		build recommender systems
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• analyse business requirements • manage databases • use an application-specific interface  The student has the ability to work independently in order to: • develop an analytical approach • take a proactive approach • develop strategies to solve problems • be open-minded		
• manage databases • use an application-specific interface  The student has the ability to work independently in order to: • develop an analytical approach • take a proactive approach • develop strategies to solve problems • be open-minded		
• use an application-specific interface  The student has the ability to work independently in order to:  • develop an analytical approach  • take a proactive approach  • develop strategies to solve problems  • be open-minded		
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<ul> <li>develop an analytical approach</li> <li>take a proactive approach</li> <li>develop strategies to solve problems</li> <li>be open-minded</li> </ul>	Skill	use an application-specific interface
<ul> <li>develop an analytical approach</li> <li>take a proactive approach</li> <li>develop strategies to solve problems</li> <li>be open-minded</li> </ul>	(1)	The student has the ability to work independently in order to:
• take a proactive approach • develop strategies to solve problems • be open-minded • coordinate engineering teams	litie	develop an analytical approach
• develop strategies to solve problems • be open-minded • coordinate engineering teams	sibi	take a proactive approach
• be open-minded • coordinate engineering teams	20 L	<ul> <li>develop strategies to solve problems</li> </ul>
<sup>∝</sup> <sup>∞</sup> <sup>®</sup>   • coordinate engineering teams	esp and uto	• be open-minded
	S a	coordinate engineering teams

# 8. Discipline objective (as results from the key competences gained)

8.1 General objective	The development of skills and abilities for the development of artificial vision systems in the field of intelligence and artificial vision, computers and information technology.
8.2 Specific objectives	Assimilation of knowledge and skills regarding:  • developing the architecture of a software engineering application  • designing the basic components of the application
	elaboration of the design documentation

# 9. Contents

9.1 Lectures	Hours	Teaching methods	Notes
-			
Bibliography: -			
		T	
9.2 Applications - Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Introduction	2		
Implementation: Component Implementation (1)	2		

Implementation: Component Implementation (2)	2
Implementation: Component Implementation (3)	2
Implementation: Component Implementation (4)	2
Implementation: Component Implementation (5)	2
Implementation: Component Implementation (6)	2
Component testing and troubleshooting (1)	2
Component testing and troubleshooting (2)	2
Integration and Installation	2
Integration and validation testing (1)	2
Integration and validation testing (2)	2
Maintenance	2
Elaboration and presentation of documentation and the final	2
project	

### Bibliography:

- [1] S.J. Russell, P. Norvig Artificial Intelligence: A Modern Approach, Prentice Hall, 2009
- [2] D. Forsyth, J. Ponce "Computer Vision A Modern Approach", Prentice Hall, USA, 2002
- [3] G.C. Burdea, P. Coiffet Virtual Reality Technology (2nd edition), J. Wiley & Sons, 2003.
- [4] C. Manning and H. Schultze Foundations of Statistical Natural Language Processing, MIT Press. Cambridge, MA: May 1999.
- [5] R.S. Pressman Software Engineering, A Practitioner's Approach, McGraw-Hill, 7/e, 2009
- [6] Convolutional Neural Networks for Visual Recognition, <a href="http://cs231n.stanford.edu/">http://cs231n.stanford.edu/</a>
- [7] Papers from A\* conferences and Q1 Journals

# 10. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

It is carried out through periodic meetings with representatives of the economic environment.

### 11. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	-	-	-
Seminar	-	-	-
Laboratory	-	-	-
Project	Based on the practical results and the	Oral examination,	60%
	elaborated report	Report evaluation	40%

### Minimum standard of performance:

Both, Written examination and Oral examination, marks are bigger or equal with 5

Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

Date of filling in: 01.09.2025	Responsible	Title First name Last name	Signature
	Course	-	
	Applications	Prof. dr. eng. Sergiu NEDEVSCHI	
		Prof. dr. eng. Rodica POTOLEA	
		Prof. dr. eng. Anca HANGAN	
		Assoc.prof.dr.eng. Delia MITREA	
		Assoc.prof.dr.eng. Anca MARGINEAN	
		Assoc.prof.dr.eng. lonel GIOSAN	

Date of approval in the department	Head of department,
17.09.2025	Prof.dr.eng. Rodica Potolea
Date of approval in the Faculty Council	Dean,
19.09.2025	Prof.dr.eng. Vlad Mureşan