## **SYLLABUS**

## 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time
1.8 Subject code	19.00

## 2. Data about the subject

2.1 Subject name			DataBase					
			Lect. c	Lect. dr. eng. Călin Cenan - Calin.Cenan@cs.utcluj.ro (en)				
2.2 Course responsible / lecturer		CD ass	CD assoc. eng. Cosmina Ivan - Cosmina.Ivan@cs.utcluj.ro (ro)					
			Lect. c	lr. en	g. Gabriel Cristian Dragomir-Loga - <u>Gabriel.Dragomir@cs.utc</u>	luj.ro (ro)		
			Lect. c	lr. en	g. Călin Cenan - <u>Calin.Cenan@cs.utcluj.ro</u>			
2.3 Teachers in charge of	semin	ars /	Assoc. prof. dr. eng. Delia Mitrea - Delia.Mitrea@cs.utcluj.ro					
laboratory / project			CD assoc. eng. Cosmina Ivan - Cosmina.Ivan@cs.utcluj.ro					
, , , ,				Lect. dr. eng. Gabriel Cristian Dragomir-Loga - Gabriel.Dragomir@cs.utcluj.ro				
2.4 Year of study	П	2.5 Sem	ester 3 2.6 Type of assessment (E - exam, C - colloquium, V - verification)			E		
2.7 Subject category		– fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară				DD		
		DI – Impusă, DOp – opțională, DFac – facultativă						

## 3. Estimated total time

3.1 Number of hours per week	4	of which:	Course	2	Seminars		Laboratory	2	Project	
3.2 Number of hours per semester	56	of which:	Course	28	Seminars		Laboratory	28	Project	
3.3 Individual study:	•					•		•		
(a) Manual, lecture materia	and n	otes, biblio	ography							11
(b) Supplementary study in the library, online and in the field							18			
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays							11			
(d) Tutoring							1			
(e) Exams and tests						3				
(f) Other activities:										
3.4 Total hours of individual study	(suma	(3.3(a)3.	3(f)))		44				ı	
0.5.7.11			-		400	$\dashv$				

3.4 Total hours of individual study (suma (3.3(a)3.3(f)))	44
3.5 Total hours per semester (3.2+3.4)	100
3.6 Number of credit points	4

## 4. Pre-requisites (where appropriate)

4.1 Curriculum	Mathematics, Computer Programming
4.2 Competence	Set theory, IT fundamentals

## 5. Requirements (where appropriate)

5.1. For the course	Board, video projector, computer; student present in mandatory 50% of days for admission to the final exam
5.2. For the applications	Computers, specific software; student present in mandatory 100% of days for admission to the final exam

## 6. Specific competence

6.1 Professional competences	<ul> <li>C2 - Designing hardware, software and communication components</li> <li>C2.1 - Describing the structure and functioning of computational,</li> </ul>
	communication and software components and systems
	C2.2 - Explaining the role, interaction and functioning of hardware,
	software and communication components
	C2.3 - Building the hardware and software components of some
	computing systems using algorithms, design methods, protocols,
	languages, data structures, and technologies
	C2.4 - Evaluating the functional and non-functional characteristics of the
	computing systems using specific metrics
	C2.5 - Implementing hardware, software and communication
	systems
	C3 - Problems solving using specific Computer Science and Computer
	Engineering tools
	<ul> <li>C3.1- Identifying classes of problems and solving methods that are specific to computing systems</li> </ul>
	C3.2 - Using interdisciplinary knowledge, solution patterns and tools,
	making 2/3 experiments and interpreting their results
	C3.3 - Applying solution patterns using specific engineering tools and
	mehods C3.4 - Evaluating, comparatively and experimentally, the
	available alternative solutions for performance optimization C3.5 -
	Developing and implementing informatic solutions for concrete problems
	C4 - Improving the performances of the hardware, software and
	communication systems
	C4.1 - Identifying and describing the defining elements of the
	performances of the hardware, software and communication systems.
	C4.2 - Explaining the interaction of the factors that determine the
	performances of the hardware, software and communication systems
	C4.3 - Applying the fundamental methods and principles for
	increasing the performances of the hardware, software and
	communication systems
	• <b>C4.4</b> - Choosing the criteria and evaluation methods of the performances
	of the hardware, software and communication systems
	C4.5 - Developing professional solutions for hardware, software and
6.2 Cross samuetarias	communication systems based on performance optimization
6.2 Cross competences	N/A

# 7. Discipline objective (as results from the key competences gained)

7.1 General objective	Developing general skills in databases and database applications
7.2 Specific objectives	Assimilate theoretical knowledge on relational databases, Structured Query Language SQL language Presentation of Database Management Systems DBMS Getting practical skills for designing and implementing database and development of database application

## 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Introduction. Database, Database Management Systems	2		
Structured Query Language – SQL part 1	2	225 0 227	
Structured Query Language – SQL part 2	2	PDF & PPT Presentations;	
Database Management Systems Architecture; E–R Model	2	Demonstrations and	
Relational Model	2	model presentations	
Entities; Relations; Constraints; Views	2	on board; small exercises to	
Database Design; Normal forms	2	increase interaction	
Database Design; Optimization	2		

Physical database design; Indexes	2
Relational Algebra; Relational Calculus; QBE	2
Procedural extensions: stored procedures, triggers	2
Other data formats: XML, JSON	2
Database administration; Security	2
Database Applications	2

#### Bibliography

- 1. Alexandru Leluțiu Perenitatea Concepteleor Promovate de BAZELE de DATE, Ed. Albastra, 2003
- 2. Raghu Ramakrishnan and Johannes Gehrke Database Management Systems, McGraw-Hill Science, 2002
- 3. Hector Garcia-Molina, Jeff Ullman, and Jennifer Widom First Course in Database Systems, Prentice Hall, 2001
- 4. Ryan K. Stephens, Ronald R. Plew, Teach Yourself SQL in 21 Days, Prentice Hall, 1999

8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
DataBase Management System presentation all applications are based on Oracle or and SQL Server or and MySQL or and PostGreSQL and or SQLIte	2		
Database administration	2		
Tables; Relationships; Database diagrams	2		
Indexes; Constraints; Views	2		Computers, Oracle, MS
CRUD operations: INSERT, UPDATE, DELETE Structured Query Language – SQL	2	Exposure and applications	SQL Server, MySQL,
Presentation of other databases – part 1	2	аррисаціонз	PostGreSQL,
Presentation of other databases – part 2	2		SQLite
Database design – simple examples	2		
Database design – more complex examples	2		
Procedural extensions – part 1	2		
Procedural extensions – part 2; Database Applications	2		
more Database Applications	2		
Project Work – Database Applications	2		
Final laboratory work evaluation	2		
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## Bibliography

- 1. Raghu Ramakrishnan and Johannes Gehrke Database Management Systems, McGraw-Hill Science, 2002
- 2. Hector Garcia-Molina, Jeff Ullman, and Jennifer Widom First Course in Database Systems, Prentice Hall, 2001
- 3. Ryan K. Stephens, Ronald R. Plew, Teach Yourself SQL in 21 Days, Prentice Hall, 1999
- 4. Philip Greenspun SQL for Web Nerds, http://philip.greenspun.com/sql/
- 5. SQL Tutorial maintained by Andrew Cumming SQL Zoo Tutorial https://sqlzoo.net/

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Database is a topic of Computer Engineering and Information Technology field, combining fundamental aspects and practical software tools. Explaining to students the principles of database implementation, database design and implementing database application . Course content it is similar to database courses in other universities in the country and abroad.

#### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Solving problems and answers to theoretical questions	2.5 hours written evaluation face to face or using TEAMS platform, if necessary	60% (a grade greater than 5 is mandatory)
Seminar	-	-	-

<sup>\*</sup>Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

Laboratory	Presentation of implemented databases Knowing Structured Query Language Project Work: Database Applications	Ongoing evaluation Final presentation	40% (a grade greater than 5 is mandatory)
Project	-	-	=

Minimum standard of performance: Solving practical laboratory work, implementing a database and a database application, solving the SQL Structured Query Language problem and another two out of the four other subjects. Grade calculus: 40% lab + 60% final exam

Conditions for participating in the final exam: Lab ≥ 5 Conditions for promotion: final exam ≥ 5

Date of filling in: 05.06.2024	Teachers	Title First name Last name	Signature
	Course	Lect.dr.eng. Călin Cenan	
		CD assoc.eng. Cosmina Ivan	
		Lect.dr.eng. Gabriel Cristian Dragomir-Loga	
	Applications	Lect.dr.eng. Călin Cenan	
		Assoc.dr.eng. Delia Mitrea	
		CD assoc.eng. Cosmina Ivan	
		Lect.dr.eng. Gabriel Cristian Dragomir-Loga	

Date of approval in the department 20.02.2024	Head of department, Prof.dr.eng. Rodica Potolea	
Date of approval in the Faculty Council 22.02.2024	Dean, Prof.dr.eng. Mihaela Dînșoreanu	