

## SYLLABUS

### 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time
1.8 Subject code	16.00

### 2. Data about the subject

2.1 Subject name	<b>Fundamental Algorithms</b>				
2.2 Course responsible / lecturer	Prof. dr. eng. Rodica Potolea - <a href="mailto:Rodica.Potolea@cs.utcluj.ro">Rodica.Potolea@cs.utcluj.ro</a>				
2.3 Teachers in charge of seminars / laboratory / project	Prof. dr. eng. Rodica Potolea - <a href="mailto:Rodica.Potolea@cs.utcluj.ro">Rodica.Potolea@cs.utcluj.ro</a> Assoc. prof. dr. eng. Camelia Lemnaru - <a href="mailto:Camelia.Lemnaru@cs.utcluj.ro">Camelia.Lemnaru@cs.utcluj.ro</a> Assoc. prof. dr. eng. Ciprian Oprea - <a href="mailto:Ciprian.OPRISA@cs.utcluj.ro">Ciprian.OPRISA@cs.utcluj.ro</a>				
2.4 Year of study	II	2.5 Semester	1	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	E
2.7 Subject category	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară				DD
	DI – Impusă, DOp – opțională, DFac – facultativă				DI

### 3. Estimated total time

3.1 Number of hours per week	5	of which:	Course	2	Seminars	1	Laboratory	2	Project	-
3.2 Number of hours per semester	70	of which:	Course	28	Seminars	14	Laboratory	28	Project	-
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography										21
(b) Supplementary study in the library, online and in the field										26
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										16
(d) Tutoring										8
(e) Exams and tests										9
(f) Other activities:										
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))					80					
3.5 Total hours per semester (3.2+3.4)					150					
3.6 Number of credit points					6					

### 4. Pre-requisites (where appropriate)

4.1 Curriculum	Imperative programming languages (C) Data Structures and Algorithms
4.2 Competence	Acquire the abilities of designing, implementing, testing and evaluating programs to solve specific problems

### 5. Requirements (where appropriate)

5.1. For the course	Whiteboard, projector, computer
5.2. For the applications	Computers/Network of computers, C ++

### 6. Specific competence

6.1 Professional competences	<p><b>C3.</b> Problems solving using specific Computer Science and Computer Engineering tools (5 credit points)</p> <ul style="list-style-type: none"> <li>• <b>C3.1-</b> Identifying classes of problems and solving methods that are specific to computing systems</li> <li>• <b>C3.2</b> - Using interdisciplinary knowledge, solution patterns and tools, making experiments and interpreting their results</li> <li>• <b>C3.3</b> - Applying solution patterns using specific engineering tools and methods</li> <li>• <b>C3.4</b> - Evaluating, comparatively and experimentally, the available alternative solutions for performance optimization</li> <li>• <b>C3.5</b> - Developing and implementing informatic solutions for concrete problems</li> </ul> <p><b>C4.</b> Improving performances of hardware, software and communication systems</p> <ul style="list-style-type: none"> <li>• <b>C4.1</b> - Identifying and describing the defining performance elements of hardware, software and communication systems</li> <li>• <b>C4.2</b> - Explaining the interaction of the factors that determine the performances of hardware, software and communication systems</li> <li>• <b>C4.3</b> - Applying fundamental methods and principles for increasing performance of hardware, software and communication systems</li> <li>• <b>C4.4</b> - Choosing criteria and methods for performance evaluation of hardware, software and communication systems</li> <li>• <b>C4.5</b> - Developing performance based professional solutions for hardware, software and communication systems</li> </ul>
6.2 Cross competences	N/A

**7. Discipline objective (as results from the *key competences gained*)**

7.1 General objective	<ul style="list-style-type: none"> <li>• Acquiring modern study of algorithms: design and analysis</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Learn to identify and design efficient solutions to problems</li> <li>• Learn methods to evaluate efficiency</li> <li>• Learn the basic polynomial algorithms</li> <li>• Learn basic computational complexity</li> <li>• Algorithms description with focus on control structures</li> <li>• Learning the correct implementation following the pseudocode</li> <li>• Efficient implementation of key polynomial algorithms</li> <li>• Estimation of algorithms' efficiency: space and processing time</li> </ul>

**8. Contents**

<b>8.1 Lectures</b>	Hours	Teaching methods	Notes
Mathematical Foundations: Asymptotical notation, Recurrence	2	Whiteboard, projector, computer; Lectures, discussions, Q&A sessions (Teams + Moodle)	
Complexity Classes	2		
Sorting and Order Statistics	2		
Sorting and Order Statistics (continued)	2		
Advanced Data Structures : Hash Tables, Trees	2		
Advanced Data Structures: Heaps, Disjoint Sets	2		
Design and Analysis Advanced Techniques: Dynamic Programming	2		
Design and Analysis Advanced Techniques: Greedy Algorithms	2		
Design and Analysis Advanced Techniques: Amotized Analysis	2		
Graphs: Search in a Graph, Minimal Spanning Tree	2		
Graphs: Shortest path	2		
Graphs: Max Flow	2		
Graphs: Bipartite Graphs	2		
Learn the basic Complexity sets and representative problems	2		

Bibliography			
1. T. Cormen, C. Rleiserson, R. Rivest, C. Stein, <i>Introduction to Algorithms, Second Edition</i> , The MIT Press, 2001			
<b>8.2 Applications – Seminars/Laboratory/Project</b>	Hours	Teaching methods	Notes
Efficient implementation and comparison of sorting algorithms		Hands on work on specific algorithms; weekly assessment, feedback, and assistance	
Efficient implementation and comparison of sorting algorithms (continued)			
Efficient implementation and comparison of lists algorithms			
Efficient implementation and comparison of lists algorithms (continued)			
Efficient implementation and comparison of trees algorithms			
Efficient implementation and comparison of trees algorithms (continued)			
Implementation of augmented data structures			
Implementation of augmented data structures (continued)			
Efficient implementation of graphs algorithms			
Efficient implementation of graphs algorithms (continued)			
Efficient implementation of graphs algorithms (continued)			
Efficient implementation of graphs algorithms (continued)			
Approximation algorithms			
Final Evaluation			
Bibliography			
1. T. Cormen, C. Rleiserson, R. Rivest, C. Stein, <i>Introduction to Algorithms, Second Edition</i> , The MIT Press, 2001			

**9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field**

The topic is fundamental in the field of Computer and Information Technology, its content is beyond dispute, familiarizing students with the principles of algorithms design and analysis. The content is similar (including the textbook) with all representative computer science departments in the world, is a core course in the ACM curricula and was rated by the Romanian governmental agencies (CNEAA and ARACIS).

**10. Evaluation**

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Theoretical analysis and problem solving skills	Final Exam (FE) (oral/written/Moodle)	50%
		2-3 Course Quizzes (written/Moodle)	20%
Seminar Laboratory	Hands on Problem solving skills	Implementation/ hands on	30% (Lab)
<p>Minimum standard of performance:            Final Grade calculus (FG): 20% Quiz (written/Moodle; during courses; min 2 max 3 Quizzes, equal weights, averaged) + 30% laboratory (evaluation of each assignment, equal weights, averaged) + 50% Final Exam (FE) Conditions for participating in the final exam: Laboratory <math>\geq 5</math>            Conditions for promotion: Final Exam <math>\geq 5</math>, Final Grade <math>\geq 5</math>            FE format: Quiz (Moodle) for <math>FE \leq 7</math>; Oral problem solving for <math>7 &lt; FE \leq 10</math> (subscription-based; conditions apply);            Re-Examination format: Quiz (Moodle) max grade 5; for better grade Oral Examination</p>			

Date of filling in: 05.06.2024	Responsible	Title First name Last name	Signature
	Course	Prof.dr.eng. Rodica Potolea	
	Applications	Assoc.prof.dr.eng. Camelia Lemnaru	
		Assoc.prof.dr.eng. Ciprian Oprișă	

Date of approval in the department 20.02.2024	Head of department, Prof.dr.eng. Rodica Potolea
Date of approval in the Faculty Council 22.02.2024	Dean, Prof.dr.eng. Mihaela Dinșoreanu