

## SYLLABUS

### 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time
1.8 Subject code	13.10

### 2. Data about the subject

2.1 Subject name	<b>English II</b>				
2.2 Course responsible / lecturer	-				
2.3 Teachers in charge of seminars / laboratory / project	Lector dr. Monica Negoescu - <a href="mailto:Monica.Negoescu@lang.utcluj.ro">Monica.Negoescu@lang.utcluj.ro</a> Assoc. prof. dr. Cecilia Policsek - <a href="mailto:cecilia.policsek@lang.utcluj.ro">cecilia.policsek@lang.utcluj.ro</a> Asist. dr. Delia Rusu - <a href="mailto:delia.rusu@lang.utcluj.ro">delia.rusu@lang.utcluj.ro</a>				
2.4 Year of study	I	2.5 Semester	2	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	C
2.7 Subject category	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară				DC
	DI – Impusă, DOp – opțională, DFac – facultativă				DI

### 3. Estimated total time

3.1 Number of hours per week	2	of which:	Course		Seminars	2	Laboratory		Project	
3.2 Number of hours per semester	28	of which:	Course		Seminars	28	Laboratory		Project	
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography									10	
(b) Supplementary study in the library, online and in the field										
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays									8	
(d) Tutoring										
(e) Exams and tests									4	
(f) Other activities:										
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))						22				
3.5 Total hours per semester (3.2+3.4)						50				
3.6 Number of credit points						2				

### 4. Pre-requisites (where appropriate)

4.1 Curriculum	Completion of FL_I seminar
4.2 Competence	Minimum B1+ level (CEFR)

### 5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	Compulsory class attendance

### 6. Specific competence

6.1 Professional competences	Ability to orally communicate in English in professional and academic context
------------------------------	---

6.2 Cross competences	<b>CT2</b> – identifying, describing and conducting processes in the projects management field, assuming different roles inside the team and clearly and concisely describing, verbally or in writing, in a foreign language, the own results from the activity field
-----------------------	---

### 7. Discipline objective (as results from the *key competences gained*)

7.1 General objective	Students should acquire knowledge and oral skills to communicate in English in professional (technical and engineering) and academic contexts.
7.2 Specific objectives	At the end of this seminar, the students will be able to: <ul style="list-style-type: none"> <li>- Organize information for oral presentation.</li> <li>- Evaluate audience and adapt spoken discourse to current informational and linguistic needs.</li> <li>- Prepare and deliver a short presentation on a work/professional/own interest related topic.</li> <li>- Use linguistic and paralinguistic means to various purposes and needs within their field of interest or profession.</li> </ul>

### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
-			
Bibliography			
-			
8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Describing purpose of oral communication in work/professional related contexts; understanding and differentiating informative talks, persuasive talks, descriptive and argumentative talks.	2	Interactive teaching, team/pair work, individual/group/pair projects, Individual/group small projects	Tasks/exercises are selected according to the group's competence level.
Assessing, predicting and describing audience needs and expectations in the case of technical/scientific communication. Formulating and prioritizing communicative goals: relating to audience expectations.	2		
Organizing information and structuring ideas: leading information vs details, supporting info and exemplifying, supplementary info.	2		
Oral presentation format: Introduction, body, conclusion Q&A	2		
Preparing for speaking to an audience: introducing self, purpose of talk, previewing info and stating policy on questions.	2		
Controlling voice and spoken production: prosody of language: word and sentence stress, pace, rhythm and intonation.	2		
Using language to make an impact: parallel structures, tripling, cumulative structures; coordination with voice and body language.	2		
Preparing visual aid: PP slides – dos and don'ts; technical visual support (graphs, tables, etc.).	2		
Introducing, describing, and interpreting visual support data: talking about numerical data, describing trends in graphs/tables, summarizing and/or pointing to relevant numerical values/data.	2		
Presenting narrative data. Sequence markers and syntactic connectors. Transitional devices, discourse markers.	2		
Drawing a powerful conclusion: recapping main points, concluding, home-take messages.	2		
Inviting questions, managing rapport, expressing opinion, attitude.	2		

Formal vs informal language – politeness in a foreign language. Using humor, irony and personal anecdote to convey subtle meanings and gain audience support.	2		
Students' presentations	2		
<b>Bibliography</b> The materials used in class will be provided electronically by the teacher through MSTEams platform or any other means agreed upon. <ol style="list-style-type: none"> <li>Andrew Bradbury (2006) <i>Successful Presentation Skills</i>, Kogan Page, London.</li> <li>Angela M. Thody (2006) <i>Writing and Presenting Research</i>, Sage Publications.</li> <li>Powell, M. (1998) <i>Presenting in English</i> (2<sup>nd</sup> edition), LTP, London.</li> <li>Grussendorf, M. (2011) <i>Oxford English for Presentations</i>, Express series. OUP. Adrian Wallwork (2010), <i>English for Presentations at International Conferences</i>, Springer.</li> </ol>			

*\*Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.*

### 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Mastering a foreign language will support students in a more flexible integration in the labour market, and have improved personal development. The introduction in the language for specific purposes and academic discourse will facilitate reading and writing more documents in the field of study, making informed decisions on various types of information, and keeping up-to-date with state of the art knowledge in students' professional field.

### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	-	-	-
Seminar	attendance to 80% of seminars, solving all exercises recommended for individual study, Completion of end-term evaluation	Oral final test Class-work evaluation	Class-work evaluation – 40% Final oral test 60%
Laboratory	-	-	-
Project	-	-	-
Minimum standard of performance: at least 60% of each assessment component solved correctly			

Date of filling in:	Titulari	Titlu Prenume NUME	Semnătura
27.06.2023	Course	-	
	Applications	Assoc. prof. dr. Cecilia Policsek	
		Lector dr. Monica Negoescu	
		Asist. dr. Delia Rusu	

Date of approval in the department 20.02.2024	Head of department, Assoc.prof.dr. Ruxanda Literat
Date of approval in the Faculty Council 22.02.2024	Dean, Prof.dr.eng. Mihaela Dînșoreanu