### **SYLLABUS**

#### 1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Automation and Computer Science
1.3	Department	Computer Science
1.4	Field of study	Computer Science and Information Technology
1.5	Cycle of study	Bachelor of Science
1.6	Program of study / Qualification	Computer Science/ Engineer
1.7	Form of education	Full time
1.8	Subject code	11.00

#### 2. Data about the subject

2.1	Subject name			Dig	Digital Systems Design					
2.2	Course responsible / lecturer			Pro	Prof. dr. eng. Creţ Octavian-Augustin - Octavian.Cret@cs.utcluj.ro					
2.3	Teachers in charge	of app	olications		Lect. dr. eng. Cristian-Cosmin Vancea - Cristian.Vancea@cs.utcluj.ro Lect. dr. eng. Dragoș-Florin Lisman - Dragos.Lisman@cs.utcluj.ro					
2.4 Ye	2.4 Year of study II 2.5 Semester		2	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	E					
2.7 Subject sategory		DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementa			în domeniu, DS – de specialitate, DC – complementară	DD				
2.7 50	2.7 Subject category		lmpusă, DOp – c	opțio	nală, DFac – facultativă	DI				

## 3. Estimated total time

3.1 Number of hours per week	5	of which:	Course	3	Seminars	0	Laboratory	2	Project	0
3.2 Number of hours per semester	130	of which:	Course	28	Seminars	0	Laboratory	28	Project	0
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography							25	5		
(b) Supplementary study in the library, online and in the field							20	20		
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays							20	C		
(d) Tutoring						6				
(e) Exams and tests							9			
(f) Other activities:						0				
3.4 Total hours of individual study (suma (3.3(a)3.3(f))) 80						-				
3.5 Total hours per semester (3.2+3.4) 130										

## 4. Pre-requisites (where appropriate)

4.1 Curriculum	Logic Design				
4.2 Competence	At least one high level programming language (i.e. C or PASCAL)				

6

#### 5. Requirements (where appropriate)

5.1 For the course	A minimum of 80% course attendance rate is mandatory for being admitted to the final exam
5.2 For the applications	Preliminary preparation of summaries from the indicated bibliography (laboratory textbook)

## 6. Specific competences

3.6 Number of credit points

Professional competences	<ul> <li>C2 – Designing hardware, software and communication components</li> <li>C2.1 - Describing the structure and functioning of computational, communication and software components and systems</li> </ul>
	<ul> <li>C2.2 – Explaining the role, interaction and functioning of hardware, software and communication components</li> </ul>
	<ul> <li>C2.3 – Building the hardware and software components of some computing systems using algorithms, design methods, protocols, languages, data structures, and technologies</li> </ul>
	<ul> <li>C2.4 – Evaluating the functional and non-functional characteristics of the computing systems using specific metrics</li> <li>C2.5 – Implementing hardware, software and communication systems</li> </ul>
Cross competences	N/A

### 7. Discipline objectives (as results from the key competences gained)

7.1	General objective	<ul> <li>The main objective of this discipline is to give to the students the bases of Digital Systems Design, in order to make them able to analyze, design and implement any complex digital system.</li> </ul>
7.2	Specific objectives	<ul> <li>To reach this goal, students will learn to:</li> <li>Apply Digital System Design principles and descriptive techniques;</li> <li>Understand various aspects of Automata Theory with applications in the field of Digital Systems Design;</li> <li>Describe any digital system in VHDL;</li> <li>Utilize programmable devices such as FPGAs and PLDs to implement digital systems.</li> </ul>

### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
VHDL hardware description language – basic design units, signals	3		
VHDL hardware description language – generics, constants, operators, data types, attributes	3		
VHDL hardware description language – sequential domain	3		
VHDL hardware description language – concurrent domain	3	-	
Creating testbenches for simulating and testing circuits in VHDL	3		
Automata (Finite State Machines) Theory – classification, definitions, formal models	3	Blackboard	
Microprogramming	3	presentation, discussions	
Microprogrammed Devices	3		
Designing Synchronous Automata	3		
Analysis and Design (Synthesis) of Asynchronous Automata (I)	3		
Analysis and Design (Synthesis) of Asynchronous Automata (II)	3		
Automata Identification	3		
Lossless Machines	3		
Linear Automata	3		
	1		

Bibliography

1. Digital Design Principles and Practices, John F. Wakerly, Prentice-Hall, 2000.

2. Automate programabile, Th. Borangiu, R. Dobrescu, Ed. Academiei, 1986.

3. Advanced Digital Logic Design Using VHDL, State Machines, and Synthesis for FPGA's, Sunggu Lee, Thomson-Engineering; 1 edition (April 25, 2005), ISBN 0534466028.

4. PowerPoint slides for VHDL and Automata Theory lectures + sets of problems for the individual study: <u>http://users.utcluj.ro/~lucia/index.html</u>

Bibliography

- 1. Limbajul VHDL, Îndrumător de laborator, Ediția a-3-a. O. Creț, L. Văcariu, Ed. U.T. Press, Cluj-Napoca, 2007.
- 2. PowerPoint slides for VHDL and Automata Theory lectures + sets of problems for the individual study: http://users.utcluj.ro/~lucia/index.html

8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Introduction to VHDL	2	Practical work on test	N/A
Basic design units in VHDL	2	boards, FPGA boards,	.,
Signals, generics, constants, in VHDL	2	specialized software,	
Operators, data types in VHDL	2	blackboard presentations,	
Attributes in VHDL	2	supplemental	
Sequential domain. Processes in VHDL	2	explanations and discussions.	
Sequential statements in VHDL	2		
Concurrent domain in VHDL	2		
Concurrent statements in VHDL	2		
Sub-programs in VHDL	2		
Testbenches in VHDL	2		
Standard and predefined packages in VHDL	2		
Mini-projects delivery	2		
Lab test	2	1	

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Since this discipline is a basic one in Computer Science, its content is "classic" but also modern because it familiarizes students with the modern principles of Logic Design (utilization of modern simulation and synthesis tools, FPGA and CPLD-based design etc.). Its contents have been discussed with major academia and industry actors from Romania, Europe and U.S.A. and it has been evaluated several times by Romanian Governmental Agencies like CNEAA and ARACIS.

#### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Problems solving abilities Presence, (Inter)activity, Homeworks	Written Exam	60%
Seminar	-	-	-
Laboratory	Problems solving abilities	Practical Evaluation	20%
Applications	Problems solving abilities Presence, (Inter)activity	Practical Evaluation	20%
Project	-	-	-

Minimum standard of performance

• Conditions for participating in the final Written exam: Applications grade ≥ 5 AND Homeworks grade ≥ 5 AND

a minimum of 80% course attendance rate;

• Conditions for passing the exam: Written exam grade ≥ 5;

• Modeling and solving typical Digital Systems Design problems using the domain-specific formal apparatus

Date of filling in: 06.06.2024	Teachers	Title First name Last name	Signature
	Course	Prof.dr.eng. Creț Octavian-Augustin	
	Lect.dr.eng. Vancea Cristian-Cosmin	Lect.dr.eng. Vancea Cristian-Cosmin	
		Lect.dr.eng. Lişman Dragoş-Florin	

Date of approval in the department 20.02.2024

Head of department, Prof.dr.eng. Rodica Potolea

Date of approval in the Faculty Council 22.02.2024

Dean, Prof.dr.eng. Mihaela Dînșoreanu