

## SYLLABUS

### 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study / Qualification	Computer science / Engineer
1.7 Form of education	Full time
1.8 Subject code	7.1

### 2. Data about the subject

2.1 Subject name	<b>English I</b>				
2.2 Course responsible / lecturer	-				
2.3 Teachers in charge of seminars / laboratory / project	Lector dr. Monica Negoescu - <a href="mailto:monica.negoescu@lang.utcluj.ro">monica.negoescu@lang.utcluj.ro</a> Assoc. prof. dr. Cecilia Policsek - <a href="mailto:Cecilia.policsek@lang.utcluj.ro">Cecilia.policsek@lang.utcluj.ro</a> Asist. dr. Delia Rusu - <a href="mailto:delia.rusu@lang.utcluj.ro">delia.rusu@lang.utcluj.ro</a>				
2.4 Year of study	I	2.5 Semester	1	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	C
2.7 Subject category	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară				DC
	DI – Impusă, DOp – opțională, DFac – facultativă				DI

### 3. Estimated total time

3.1 Number of hours per week	2	of which:	Course		Seminars	2	Laboratory		Project	
3.2 Number of hours per semester	28	of which:	Course		Seminars	28	Laboratory		Project	
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography									10	
(b) Supplementary study in the library, online and in the field										
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays									8	
(d) Tutoring										
(e) Exams and tests									4	
(f) Other activities:										
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))						22				
3.5 Total hours per semester (3.2+3.4)						50				
3.6 Number of credit points						2				

### 4. Pre-requisites (where appropriate)

4.1 Curriculum	none
4.2 Competence	Minimum B1 level (CEFR)

### 5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	Compulsory class attendance

### 6. Specific competence

6.1 Professional competences	Communication in English in academic and professional context at B1+/B2
6.2 Cross competences	<b>CT2</b> – Identifying, describing and conducting processes in the projects management field, assuming different roles inside the team, and clearly and

	concisely describing, verbally or in writing, in an international language, the own results from the activity field.
--	--

### 7. Discipline objective (as results from the *key competences gained*)

7.1 General objective	Students should acquire knowledge and integrated skills to communicate in English in professional (technical and engineering) contexts and on job related topics.
7.2 Specific objectives	At the end of this seminar, the students will be able to: <ul style="list-style-type: none"> <li>- Participate and express their opinion, evaluation, and recommendation in work-related meetings/events/activities.</li> <li>- Take notes on specialized topics within their field of specialization.</li> <li>- Read and extract specific and general information from a variety of technical texts.</li> <li>- Write and talk about their own work/professional skills and abilities, professional needs, and development.</li> </ul>

### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
-			
Bibliography			
-			
8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Asking and answering questions in a professional meeting. Note-taking and summarizing information of oral input.	2	Interactive teaching, group and pair work, individual/group/pair projects	Tasks/exercises are selected according to the group's competence level.
Extracting and delivering information extracted from written specialized text (technical article, product specification, technical brochure, work memo, product review, report, and proposal) in written and spoken form to knowledgeable audience and non-specialists.	2		
Comparing and contrasting features of product, process, events, activities.	2		
Expressing opinion, in writing or speaking, on topics of general professional or job-related topics. Complaining about product quality or service.	2		
Expressing various degrees of certainty, assessing situations, events and objects. Expressing outcomes and conditions. Supplying information to support/refute an argument.	2		
Describing events, their time frames, sequence and duration.	2		
Preparing a job application file and interview: introducing self and describing experience, skills and abilities in writing and speaking, asking and answering questions about job preferences, professional needs and development.	2		
Making proposals, in writing or speaking, reacting appropriately to others' proposals, agreeing and disagreeing.	2		
Participating and managing participation in work related meetings on familiar topics within their field of specialization.	2		
Using hedges, polite and appropriate language for various work-related situations, repairing communication breakdowns or misunderstandings.	2		
Predicting development of events, highlighting main trends and secondary tracks or less important details.	2		
Supplying spoken and written feedback on technical/work related topics.	2		

Expressing modality: necessity, obligation, recommendation on work related topics.	2		
End-term test	2		
<b>Bibliography</b> The materials used in class will be provided electronically by the teacher through MSTeams platform or any other means agreed upon. <ol style="list-style-type: none"> <li>1. Esteras, S. R &amp; al. (2010) <i>Professional English in Use for Computers and the Internet</i>, CUP.</li> <li>2. Biber, D &amp; al. (2009) <i>Longman grammar of spoken and written English</i>, Longman.</li> <li>3. Bonamy, D. (2011) <i>Technical English 3&amp;4</i>, course book, workbook, CDs, Pearson, Longman.</li> <li>4. Glendinning, <i>Technology</i>, vol I-II, Oxford University Press, 2008.</li> <li>5. Ibbotson, M. (2010) <i>Cambridge English for Engineering</i>, CUP.</li> </ol>			

\*Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

### 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Mastering a foreign language will support students in a more flexible integration in the labour market, improving personal development. The introduction in the language for specific purposes and academic discourse will facilitate reading and writing more documents in the field of study, making informed decisions on various types of information, and keeping up to date with state-of-art knowledge in students' professional field.

### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	-	-	-
Seminar	attendance to 80% of seminars, solving all exercises recommended for individual study, Completion of end-term evaluation	One end-term written test Oral evaluation of portfolio	End-term written test – 50% Oral evaluation of portfolio – 50%
Laboratory	-	-	-
Project	-	-	-
Minimum standard of performance: at least 60% of each assessment component solved correctly			

Date of filling in:	Teachers	Title First name Last name	Signature
27.06.2023	Course	-	
	Applications	Assoc. prof. dr. Cecilia Policsek	
		Lector dr. Monica Negoescu	
		Asist. dr. Delia Rusu	

<b>Date of approval in the department</b>	Head of department, Assoc. prof. dr. Ruxanda Literat
<b>Date of approval in the Faculty Council</b>	Dean, Prof. dr. eng. Liviu Miclea