# **SYLLABUS**

# 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Computer Science and Information Technology/ Engineer
1.7 Form of education	Full time
1.8 Subject code	15.

# 2. Data about the subject

2.1 Subject name			Electronic Measurements and Sensors			
2.2 Course responsible/le	cture	r	Assoc.	Assoc. Professor Rodica Holonec, Phd eng - Rodica.Holonec@ethm.utcluj.ro		
2.3 Teachers in charge of	semir	nars/	Assoc. Professor Septimiu Crișan - Septimiu.Crisan@ethm.utcluj.ro			
laboratory/ project			Eng. Phd. Student Rapolti Laszlo - Laszlo.Rapolti@ethm.utcluj.ro			
2.4 Year of study	П	2.5 Sem	ester	ester 3 2.6 Type of assessment (E – exam, C – colloquium, V – verification)		Е
2.7 Cubicat catagony	DF -	fundame	ental, DD – in the field, DS – specialty, DC – complementary			DD
2.7 Subject category  DI – compulsory, DO – elective, Dfac – optional				DI		

#### 3. Estimated total time

3.1 Number of hours per week	4	of which:	Course	2	Seminars		Laboratory	2	Project	
3.2 Number of hours per	56	of which:	Course	28	Seminars		Laboratory	28	Project	
semester	30	or writeri.	Course	20	Seminars		Laboratory	20	Project	
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography						16				
(b) Supplementary study in the library, online and in the field							6			
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays							10			
(d) Tutoring							10			
(e) Exams and tests							2			
(f) Other activities:						-				

3.4 Total hours of individual study (suma (3.3(a)3.3(f)))	44
3.5 Total hours per semester (3.2+3.4)	100
3.6 Number of credit points	4

#### 4. Pre-requisites (where appropriate)

4.1 Curriculum	Mathematics, Physics, Theory of electric circuits;
4.2 Competence	Basic Knowledge in Mathematics, Physics, Electrical and Electronic
	Engineering

# 5. Requirements (where appropriate)

5.1. For the course	Multimedia means. Online: collaborative platforms (Teams, etc.).
	Onsite: blackboard, projector, computer
	Course attendance by students is not mandatory, but is recorded by the
	teaching staff in charge of the course, for the correct assessment of the
	relevance of its evaluation by students at the end of the course
5.2. For the applications	Laboratory classroom equipped with specific measuring devices and sensors.
	Attendance at the laboratory is mandatory

#### 6. Specific competence

1/5

6.1 Professional competences	C1 – Operating with basic Mathematical, Engineering and Computer Science concepts (2 credits)  C1.1 – Recognizing and describing concepts that are specific to the fields of calculability, complexity, programming paradigms, and modeling computational and communication systems  C1.2 – Using specific theories and tools (algorithms, schemes, models, protocols, etc.) for explaining the structure and the functioning of hardware, software and communication systems  C1.3 – Building models for various components of computing systems  C1.4 – Formal evaluation of the functional and non-functional characteristics of computing systems  C1.5 – Providing a theoretical background for the characteristics of the designed systems  C2 – Designing hardware, software and communication components (2 credits)  C2.1 – Describing the structure and functioning of computational, communication and software components and systems  C2.2 – Explaining the role, interaction and operation of hardware, software and communication components
	<b>C2.2</b> – Explaining the role, interaction and operation of hardware, software
6.2 Cross competences	I. Identification of the objectives to be achieved, the available resources, the conditions for their completion, work stages, working times, deadlines and related risks.      Responsible execution of professional duties

7. Discipline objective (as results from the key competences gained)

7.1 General objective	The purpose of the course is to make the student's first engineering contact with the technique of electrical and electronic measurements, knowledge of the field of non-electrical measurements, the main quantities and measuring methods, as well as the integration of sensors in modern technological systems
7.2 Specific objectives	After completing the course, students will be able to:
	• To know how to identify measuring devices and to read the indication of a measuring device
	• To know how to use measuring devices according to the measured quantity
	• To know how to read a measurement scheme
	• To know how to interpret the result of a measurement and the related
	error
	To be able to estimate the quality and precision of the measurement
	process
	To choose sensors for a certain practical situation
	To implement a system for measuring a non-electric quantity
	To evaluate the accuracy of measurements
	To optimize measurement systems

#### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
1. Electronic Measurements. General and Introductory Elements.	2		
Methods and Means of Measurement. Examples.	2		

2. The Structure of measuring Devices. Metrological Characteristics of Sensors and Measuring devices.	2		
Physical Quantities, Measurement Units and Standards.     Measurement Errors and Uncertainties. Calculation Examples.	2	Onsite or online	The teaching process uses
4. Analog Electronic Measuring Devices. Measuring Signal Conditioning Circuits. Examples. Measurement Bridges. Applications.	2	teaching (according to the regulations), presentations,	multimedia presentations (powerpoint),
5. Digital Measuring Devices. Examples. Applications. Measuring Devices with Microprocessor.	2	interactive means	onsite or online
6. Analog to Digital Converters. Digital to Analog Converters. Digital Voltmeters. Virtual Instruments.	2		interaction (according to
7. The Analog and Digital Oscilloscope	2		the
8. DC Microvoltmeters with Modulation/Demodulation. Wave Analyzers.	2		regulations) with students
9. Measurement Systems using Measurement Information Conversion.	2		on the issues addressed, materials
10. Transducers and Sensors. Principles. Operation. Applications.	2		distributed to
11. Sensors for Measuring Electrical Quantities. Examples. Applications.	2		students, consultation
13. Sensors for Electrical Measurement of Non-electric Quantities. Examples. Applications.	2		hours, case studies.
12. Analog and Digital Sensors. Potentiometers. Variable-Inductance and Capacitance Sensors. Temperature sensors. Encoders.	2		
14. Fiber Optic and Laser Sensors. Sensors for Special Applications (biophysics, biomedicine).	2		

#### Bibliography

- 1. Rodica Holonec, Electrical Measurements and Instrumentation, Editura Mediamira, Cluj-Napoca, 2003, 259 p, ISBN 973-9357-42-3
- 2. Dragomir, N.D., TÂRNOVAN, I.G., Crişan, T.E. Electrical Measurement of Non-Electric Quantities. Vol. I. Editura MEDIAMIRA, Cluj-Napoca, România, 2002. ISBN 973-9358-75-6.
- 3. Tarnovan, I. G. Metrologie electrică şi instrumentație. Editura MEDIAMIRA, Cluj-Napoca, România, 2003. ISBN 973-9357-39-3.
- 4. Munteanu, R., Târnovan, I.G., Dragomir, N.D., Popovici, O. Electrotehnică și convertoare energetice, Ed.Mediamira, Cluj-Napoca, 1997.
- 5. Dragomir, N.D., col. Măsuri şi traductoare. Curs. Vol.1. Măsurarea mărimilor electrice; vol.2 : Traductoare şi măsurarea electrică a mărimilor neelectrice. Lito IPC, Cluj-Napoca, 1989.
- 6. Dragomir, N.D., col. Măsurarea electrică a mărimilor neelectrice. Vol.1 4 : Măsurarea mărimilor geometrice. Măsurarea mărimilor termice și fotometrice, Măsurarea mărimilor mecanice Ed. Mediamira, Cluj-Napoca, 1999 2004.
- 7. Todoran, Gh., Copîndean, R; Masurari Electrice si Electronice. Editura Mediamira; Cluj Napoca. 2003. 282p. ISBN 973-9357-61-X.

8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
1. Analog Measurement Devices	2	The teaching process	
2. Digital Measurement Devices	2		
3. Domain Extension of Analog Measurement Instruments	2	uses multimedia	
4. Single-phased A.C. Circuits Measurements	2	presentations	
5. The Wheatstone Bridge	2	(PowerPoint), onsite	
6. Temperature Measurement	2	or online interaction	Experimental
7. Flow and Level Measurement	2	(according to the	circuits,
8. Angular Speed Measurement	2	regulations) with	Computer
9. Displacement Measurement	2	students on the	, , , , ,
10. Virtual Instrumentation1: Introduction in LabView	2	3tauchts on the	

11. Virtual Instrumentation2. Using LabVIEW and NI ELVIS for studying different transducers (sensors and actuators)	2	issues addressed,	LabView
12. Virtual instrumentation 3. Data acquisition	2	materials distributed to students,	software, NI hardware
13. Virtual instrumentation 4. LabVIEW Signal Processing	2	consultation hours,	Haruware
Applications	2	,	
14. Submission of reports/evaluation	2	case studies.	ļ

#### Bibliography

- 1. Munteanu, R., Dragomir, N.D., TÂRNOVAN, I.G., Holonec, Rodica, Bortoş, P. Tehnici de măsurare. Îndrumător de laborator. Atelierul de multiplicare al U.T.C.-N., 1995.
- 2. Rodica Holonec, B. Tebrean, I.G. Tarnovan, Gh. Todoran, Electronic Measurements: Laboratory Manual Editura U.T. PRESS, Cluj-Napoca 2010, ISBN 978-973-662-600
- 3. Dan Iudean, Radu Munteanu jr., Mircea Buzdugan, Eudor Flueraș, Alex Crețu "Măsurări electrice și electronice –Îndrumător de laborator"- 2016, Editura Mediamira
- 4. Rodica Holonec, Radu Adrian Munteanu, Romul Copîndean, Florin Drăgan, Instrumentație virtuală: lucrări de laborator, UT Press, 2018 Cluj-Napoca
- 5. I. Târnovan, Metrologie și instrumentație electrică, Ed. Mediamira, 2003.
- 6. R Munteanu jr., col. Traductoare pentru sisteme de măsurare, Ed. Mediamira, 2003.
- 7. N. Patachi, Nicolae D. Dragomir, Radu Munteanu, Gh. Todoran, Ioan Tarnovan "Masurări și traductoare, îndrumător de laborator"-, 1986
- 8. Bird, J. "Electrical Circuit Theory and Technology", Elsevier, Oxford, 2004
- 9. Webster, J., Eren, H. "Measurement, Instrumentation and Sensors Handbook" CRC Press 2014

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The content of the discipline is consistent with the one from other universities in the country and abroad. For a better adaptation to the requirements of the labour market, the content of the discipline has been updated in accordance with the opinions of some representatives of the business environment in the field.

#### 10. Evaluation

Assessment criteria	Assessment methods	Weight in the final grade
Final exam (E)-Theoretical questions and exercises (3 hours)  Online examination		100%
-		
Activity and attendance during classes Evaluation of reports from laboratory.		0%
	Final exam (E)-Theoretical questions and exercises (3 hours)  - Activity and attendance during classes laboratory.	Final exam (E)-Theoretical questions and exercises (3 hours)  - Activity and attendance during classes laboratory.  Evaluation of reports from laboratory works

Minimum performance standard: Completion of the laboratory is mandatory for entering the exam.

• Passing condition: Exam grade  $\geq 5$ 

Date of filling in: 10.06.2023	Titulari	Titlu Prenume NUME	Semnătura
	Course	Assoc. Prof. Rodica Holonec, PhD eng	
Applications		Assoc. Prof. Septimiu Crisan, PhD eng	
		Phd. Student Rapolti Laszlo	

Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

Date of approval in the department	Head of department Prof.dr.ing. Rodica Potolea
Date of approval in the Faculty Council	Dean Prof.dr.ing. Liviu Miclea