

SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Computer science/ Engineer
1.7 Form of education	Full time
1.8 Subject code	54.1

2. Data about the subject

2.1 Subject name		Knowledge-Based Systems			
2.2 Course responsible/lecturer		Prof. dr. eng. Adrian Petru Groza – Adrian.Groza@cs.utcluj.ro			
2.3 Teachers in charge of seminars/ laboratory/ project		Assoc. prof. dr. eng. Anca Marginean Anca.Marginean@cs.utcluj.ro			
2.4 Year of study	IV	2.5 Semester	2	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	E
2.7 Subject category		DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară			DS
		DI – Impusă, DOp – opțională, DFac – facultativă			DOp

3. Estimated total time

3.1 Number of hours per week	5	of which:	Course	2	Seminars	1	Laboratory	2	Project	
3.2 Number of hours per semester	70	of which:	Course	28	Seminars	14	Laboratory	28	Project	
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography										25
(b) Supplementary study in the library, online and in the field										26
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										25
(d) Tutoring										
(e) Exams and tests										4
(f) Other activities:										
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))							80			
3.5 Total hours per semester (3.2+3.4)							150			
3.6 Number of credit points							6			

4. Pre-requisites (where appropriate)

4.1 Curriculum	Artificial Intelligence, Intelligent Systems
4.2 Competence	Important material that you should have learned: first order logic, algorithm design, big-O complexity analysis, heuristic search, logic programming, machine learning. Useful skills that you should have: Linux, Latex, Python, Java programming languages. Functional and Logic programming is a plus.

5. Requirements (where appropriate)

5.1. For the course	Each student is required to enrol on the Moodle platform. By enrolling in this course, each student assumes the responsibility of an active participant in lecture and applications.
5.2. For the applications	

6. Specific competence

6.1 Professional competences	C3 - Problems solving using specific Computer Science and Computer Engineering tools (1 credit) C3.1 Identifying classes of problems and solving methods that are specific to
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	<p>computing systems</p> <p>C3.2 Using interdisciplinary knowledge, solution patterns and tools, making experiments and interpreting their results</p> <p>C3.3 Applying solution patterns using specific engineering tools and methods</p> <p>C3.4 Comparatively and experimentally evaluation of the alternative solutions for performance optimization</p> <p>C3.5 Developing and implementing informatic solutions for concrete problems</p> <p>C5 -Designing, managing the lifetime cycle, integrating and ensuring the integrity of hardware, software and communication systems (1 credit)</p> <p>C5.1 Specifying the relevant criteria regarding the lifetime cycle, quality, security and computing system's interaction with the environment and human operator</p> <p>C5.2 Using interdisciplinary knowledge for adapting the computing system to the specific requirements of the application field</p> <p>C5.3 Using fundamental principles and methods for security, reliability and usability assurance of computing systems</p> <p>C5.4 Adequate utilization of quality, safety and security standards in information processing</p> <p>C5.5 Creating a project including the problem's identification and analysis, its design and development, also proving an understanding of the basic quality requirements</p> <p>C6 - Designing intelligent systems (2 credits)</p> <p>C6.1 Describing the components of intelligent systems</p> <p>C6.2 Using domain-specific tools for explaining and understanding the functioning of intelligent systems</p> <p>C6.3 Applying the fundamental methods and principles for specifying solutions for typical problems using intelligent</p> <p>C6.4 Choosing the criteria and evaluation methods for the quality, performances and limitations of intelligent systems</p> <p>C6.5 Developing and implementing professional projects for intelligent systems</p>
6.2 Cross competences	N/A

7. Discipline objective (as results from the *key competences gained*)

7.1 General objective	Understanding conceptual instrumentation for knowledge representation and reasoning
7.2 Specific objectives	Applying various knowledge-based techniques aiming to increase the quality of software systems

8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
1. Introduction: application case analysis, representative scenarios from different domains, first order logic. Knowledge graphs	2	Slides, Warm-up examples, Quick individual work, Open discussions, Assignments, Round-up quizzes Student engagement techniques, Kahoot quizzes	
2. Description logics: concepts, roles, instances, expressivity.	2		
3. Reasoning in description logics. Tableaux-based algorithms	2		
4. Ontology engineering: ontology design and evaluation	2		
5. Description Logic Programs. Natural Language Processing for Description logics	2		
6. Machine Learning for Description Logics	2		
7. Agents for Semantic Web. Jason programming language	2		
8. Midterm assessment	2		
9. Epistemic logics, dynamic epistemic logic, epistemic puzzles, applications	2		

10. Model checking. Computational Tree Logic	2		
11. Fuzzy systems: fuzzy sets, fuzzy inference, fuzzy expert systems. Fuzzy description Logic	2		
12. Rule-based systems: representation, reasoning methods. Answer Set Programming	2		
13. Non-monotonic reasoning	2		
14. Student presentation: Ontology Building Competition	2		

Bibliography

- Hogan, Aidan, et al. "Knowledge graphs." *ACM Computing Surveys (CSUR)* 54.4 (2021): 1-37.
- F. Baader, W. Nutt, [Basic Description Logics](#), Handbook of Description Logics, Cambridge University Press, May 20, 2010
- Grigoris Antoniou and Frank van Harmelen, *A Semantic Web Primer*, second edition, MIT Press, 2008
- Van Eijck and Verbrugge (eds.), [Discourses on Social Software](#), Amsterdam University Press, 2009
- Brachman, Ronald J., and Hector J. Levesque. "Knowledge representation and reasoning" *Morgan Kaufmann Publishers*, 2004
- Groza, A. *Modelling puzzles in First Order Logic*, Springer Cham, 2021

8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
1. Ontologies in KRSS syntax with RACER tool	2	Examples, Assignments	
2. Semantic Web. Reusing ontologies. Ontology repositories	2		
3. Defining concepts	2		
4. Defining roles	2		
5. Populating ontologies.	2		
6. Rules on top of ontologies. Semantic Web Rule Language	2		
7. Ontology design patterns. Natural language processing for ontologies. FRED tool	2		
8. Querying ontologies. SPARQL	2		
9. Integrating ontologies with other applications. AgentSpeak programming language. JASON tool	2		
10. Ontology enrichment with Machine Learning. DLLearner tool	2		
11. Fuzzy knowledge. Fuzzy Description Logic. FuzzyDL tool	2		
12. Debugging ontologies. Ontology evaluation	2		
13. Documenting ontologies	2		
14. Ontology building competition. Student presentations	2		

Bibliography

- Groza A. - *Ontology Engineering with RACER - an activity based approach*, UTPress, 2014
- Haarslev, Volker, and Ralf Möller. "RACER User's Guide and Reference Manual Version 1.7. 7." *Concordia University and Univ. of Appl. Sciences in Wedel* (2003).

*Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Course organisation and its requirements follow the ACM guidelines and exemplary courses listed by ACM/IEEE Computer Science 2013 Exemplar-Fest
Employers in the field benefit from having a student more orientend towards increasing software quality.

10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Understanding conceptual instrumentation	Midterm assessment,	70%

	for knowledge representation and reasoning, Class participation, Assignments	Exam (Moodle)	
Seminar			
Laboratory	Ontology evaluation metrics, Meeting deadlines, P\public presentation skills, Technical writing skills	Lab project assessment (Moodle)	30%
Project			
<p>Minimum standard of performance: Understanding description logics, computational tree logic and rule-based systems. Meeting deadlines. Engineering a decent ontology. Grade calculus: $0.2 * \text{midterm} + 0.3 * \text{lab} + 0.5 * \text{exam}$ Conditions for participating in the final exam: $\text{Lab} \geq 5$ Conditions for promotion: $\text{Grade} \geq 5$</p>			

Date of filling in:	Titulari	Titlu Prenume NUME	Semnătura
	Course	Prof. Dr .eng. Adrian Groza	
	Applications	Assoc.prof.dr. Anca Marginean	

Date of approval in the department	Head of department Prof.dr.ing. Rodica Potolea
Date of approval in the Faculty Council	Dean Prof.dr.ing. Liviu Miclea