SYLLABUS

1. Data about the program of study

| 1.1 Institution | The Technical University of Cluj-Napoca |
|------------------------------------|---|
| 1.2 Faculty | Faculty of Automation and Computer Science |
| 1.3 Department | Computer Science |
| 1.4 Field of study | Computer Science and Information Technology |
| 1.5 Cycle of study | Bachelor of Science |
| 1.6 Program of study/Qualification | Computer science/ Engineer |
| 1.7 Form of education | Full time |
| 1.8 Subject code | 58. |

2. Data about the subject

| 2.1 Subject name Practical work for the graduation project | | | | | | |
|--|---|----------|--|---|-----------------------|----|
| 2.2 Course responsible/le | onsible/lecturer Diploma project supervisor | | | | | |
| 2.3 Teachers in charge of slaboratory/ project | 2.3 Teachers in charge of seminars/ As decided by the supervisor aboratory/ project | | | | | |
| 2.4 Year of study | IV | 2.5 Sem | mester 2 2.6 Type of assessment (E - exam, C - colloquium, V - verification) | | V | |
| 2.7 Subject category | | fundamen | itală, DD | tală, DD – în domeniu, DS – de specialitate, DC – complementară | | |
| | | mpusă, D | Op – opţ | ional | ă, DFac – facultativă | DI |

3. Estimated total time

| 5 | of which: | Course | Se | eminars | L | aboratory | | Project | 5 |
|--|--------------------------|--|--|--|--|--|---|---|---|
| 70 | of which: | Course | Se | eminars | L | aboratory | | Project | 70 |
| | | | | | | | | | |
| (a) Manual, lecture material and notes, bibliography | | | | | 20 | | | | |
| (b) Supplementary study in the library, online and in the field | | | | | | 8 | | | |
| (c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays | | | | | | | | | |
| (d) Tutoring | | | | | | | | | |
| (e) Exams and tests | | | | | | 2 | | | |
| (f) Other activities: | | | | | | | | | |
| | 70 I and n the lib | 70 of which: I and notes, bibli the library, onlin | 70 of which: Course I and notes, bibliography the library, online and in | 70 of which: Course Solution S | 70 of which: Course Seminars I and notes, bibliography the library, online and in the field | 70 of which: Course Seminars L I and notes, bibliography the library, online and in the field | 70 of which: Course Seminars Laboratory I and notes, bibliography the library, online and in the field | 70 of which: Course Seminars Laboratory I and notes, bibliography the library, online and in the field | 70 of which: Course Seminars Laboratory Project I and notes, bibliography the library, online and in the field |

| 3.4 Total hours of individual study (suma (3.3(a)3.3(f))) | 30 |
|---|-----|
| 3.5 Total hours per semester (3.2+3.4) | 100 |
| 3.6 Number of credit points | 4 |

4. Pre-requisites (where appropriate)

| 4.1 Curriculum | |
|----------------|--|
| 4.2 Competence | |

5. Requirements (where appropriate)

| 5.1. For the course | |
|---------------------------|--|
| 5.2. For the applications | |

6. Specific competence

| 6.1 Professional competences | C4 - Improving the performances of the hardware, software and | | | |
|------------------------------|---|--|--|--|
| | communication systems (2 credits) | | | |
| | C4.1 - Identifying and describing the defining elements of the performances of | | | |
| | the hardware, software and communication systems C4.2 - Explaining the interaction of the factors that determine t | | | |
| | | | | |
| | performances of the hardware, software and communication systems | | | |
| | C4.3 - Applying the fundamental methods and principles for increasing the | | | |
| | performances of the hardware, software and communication systems | | | |

| | C4.4 - Choosing the criteria and evaluation methods of the performances of the hardware, software and communication systems C4.5 - Developing professional solutions for hardware, software and communication systems based on performance optimization | | | |
|-----------------------|--|--|--|--|
| | C5 - Designing, managing the lifetime cycle, integrating and ensuring the integrity of hardware, software and communication systems (2 credits) C5.1 - Specifying the relevant criteria regarding the lifetime cycle, quality, security and the computing system's interaction with the environment and the human operator C5.2 - Using interdisciplinary knowledge for adapting the computing system to | | | |
| | the specific requirements of the application field C5.3 - Using fundamental principles and methods for ensuring the security, the | | | |
| | safety and ease of exploitation of the computing systems | | | |
| | C5.4 - Proper utilization of the quality, safety and security standards in the field of information processing | | | |
| | C5.5 - Creating a project including the problem's identification and analysis, its | | | |
| | design and development, also proving an understanding of the basic quality requirements | | | |
| 6.2 Cross competences | N/A | | | |

7. Discipline objective (as results from the key competences gained)

| 7.1 General objective | Elaboration of the diploma thesis. |
|-------------------------|---|
| 7.2 Specific objectives | To achieve these general objectives, students will integrate the research results |
| | in a paper to comply with the requirements of the department. |

8. Contents

| 8.1 Lectures | Hours | Teaching methods | Notes |
|--|---------------|-----------------------|------------------|
| Bibliography | | | |
| | | | |
| 8.2 Applications – Seminars/Laboratory/Project | Hours | Teaching methods | Notes |
| Bibliography | | | |
| For the diploma thesis preparation, the references are tho | ose recommend | ed by the supervisor, | as well as those |

obtained by studying the bibliography.

For fundamental and specific knowledge assessment, the bibliography is identical to the minimal bibliography for the

For fundamental and specific knowledge assessment, the bibliography is identical to the minimal bibliography for the each of the undergraduate courses

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Since this topic is important for the development of a quality diploma, its content aligns the research/ design/ development topics at the European and worldwide level. The content of the course has been discussed with key actors in this area (from both the academic and industry environment).

10. Evaluation

| Activity type | Assessment criteria | Assessment methods | Weight in the final grade | | |
|---|---------------------|--------------------|---------------------------|--|--|
| Course | | | | | |
| Seminar | | | | | |
| Laboratory | | | | | |
| Project | diploma thesis | diploma thesis | 100% | | |
| Minimum standard of performance: diploma thesis | | | | | |

Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

| Date of filling in: | Titulari | Titlu Prenume NUME | Semnătura |
|---------------------|--------------|----------------------------|-----------|
| | Course | Diploma project supervisor | |
| | | | |
| | Applications | | |
| | • • | | |
| | | | |

| Date of approval in the department | Head of department Prof.dr.ing. Rodica Potolea |
|---|---|
| Date of approval in the Faculty Council | Dean Prof.dr.ing. Liviu Miclea |
| | |