# **SYLLABUS**

# 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Computer science/ Engineer
1.7 Form of education	Full time
1.8 Subject code	19.

# 2. Data about the subject

2.1 Subject name			DataB	DataBase		
2.2 Course responsible/led	cturer	•	S.l. dr. eng. Călin Cenan – <u>Calin.Cenan@cs.utcluj.ro</u>			
2.3 Teachers in charge of slaboratory/ project	semin	ars/	Conf. dr. eng. Delia Mitrea – <u>Delia.Mitrea@cs.utcluj.ro</u>			
2.4 Year of study	П	2.5 Sem	ester 1 2.6 Type of assessment (E - exam, C - colloquium, V - verification)		E	
2.7 Cubicat astagam	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară D			DD		
2.7 Subject category  DI – Impusă, DO			Op – opț	ionald	ă, DFac – facultativă	DI

#### 3. Estimated total time

3.1 Number of hours per week	4	of which:	Course	2	Seminars	Laboratory	2	Project	
3.2 Number of hours per	56	of which:	Course	28	Seminars	Laboratory	28	Drainet	
semester	30	or writeri.	Course	28	Seminars	Laboratory	28	Project	
3.3 Individual study:									
(a) Manual, lecture material and notes, bibliography					11				
(b) Supplementary study in the library, online and in the field						18			
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays						11			
(d) Tutoring						1			
(e) Exams and tests						3			
(f) Other activities:									
		(0.01.)						l l	

3.4 Total hours of individual study (suma (3.3(a)3.3(f)))	44
3.5 Total hours per semester (3.2+3.4)	100
3.6 Number of credit points	4

# 4. Pre-requisites (where appropriate)

4.1 Curriculum	Mathematics
4.2 Competence	Set theory

#### 5. Requirements (where appropriate)

5.1. For the course	Board, video projector, computer; student present in mandatory 50% of days
	for admission to the final exam
5.2. For the applications	Computers, specific software; student present in mandatory 100% of days for
	admission to the final exam

# 6. Specific competence

6.1 Professional competences	C4 - Improving the performances of the hardware, software and
	communication systems
	<b>C4.1</b> - Identifying and describing the defining elements of the performances of
	the hardware, software and communication systems
	C4.2 - Explaining the interaction of the factors that determine the
	performances of the hardware, software and communication systems

	C4.3 - Applying the fundamental methods and principles for increasing the performances of the hardware, software and communication systems C4.4 - Choosing the criteria and evaluation methods of the performances of the hardware, software and communication systems C4.5 - Developing professional solutions for hardware, software and
	communication systems based on performance optimization
6.2 Cross competences	N/A

#### 7. Discipline objective (as results from the key competences gained)

7.1 General objective	Developing general skills in databases and database applications
7.2 Specific objectives	Assimilate theoretical knowledge on relational databases, Structured Query
	Language SQL language Presentation of Database Management Systems DBMS
	Getting practical skills for designing and implementing database and
	development of database application

#### 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
Introduction. Database, Database Management Systems	2		
Database Management Systems Architecture	2		
Entity – Relation Model	2		
Relational Model	2	]	
Database Design; Optimization, Normal forms	2	PDF & PPT	
Entities; Relations; Constraints; Views (II)	2	Presentations;	
Physical database design	2	Demonstrations and model presentations	
Indexes	2	on board;	
Relational Algebra	2	small exercises to	
Relational Calculus	2	increase interaction	
Query by example	2	increase interaction	
Structured Query Language – SQL	2		
Database administration; Security	2		
Database Applications	2		

#### Bibliography

- 1. Alexandru Leluţiu Perenitatea Concepteleor Promovate de BAZELE de DATE, Ed. Albastra, 2003
- 2. Raghu Ramakrishnan and Johannes Gehrke Database Management Systems, McGraw-Hill Science, 2002
- 3. Hector Garcia-Molina, Jeff Ullman, and Jennifer Widom First Course in Database Systems, Prentice Hall, 2001
- 4. P. O'Neil, E. O'Neil DATABSE Principles, Programming and Performance, Academic Press Morgan Kaufmann, 1994
- 5. Philip Greenspun SQL for Web Nerds, http://philip.greenspun.com/sql/
- 6. Ryan K. Stephens, Ronald R. Plew, Teach Yourself SQL in 21 Days, Prentice Hall, 1999

8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Microsoft SQL Server presentation	2		
MS SQL Server administration	2		
MS SQL Server databases: Tables; Relationships; Database diagrams	2		
MS SQL Server databases: Indexes; Constraints; Views	2		
MS SQL Server databases: INSERT, UPDATE, DELETE	2		Computers,
Structured Query Language – SQL – Simple SELECT	2		MS SQL
Structured Query Language – SQL – Advanced SELECT	2	Exposure and	Server,
MySQL presentation; MySQL administration	2	applications	MySQL,
MySQL databases	2		Apache Web
Examples of Web Database Applications	2		Server, PHP
Database design – simple examples	2		
Database design – more complex examples	2		
Project Work – Web Database Applications	2		
Final laboratory work evaluation	2		
Bibliography			

- 1. Raghu Ramakrishnan and Johannes Gehrke Database Management Systems, McGraw-Hill Science, 2002
- 2. Hector Garcia-Molina, Jeff Ullman, and Jennifer Widom First Course in Database Systems, Prentice Hall, 2001
- 3. Philip Greenspun SQL for Web Nerds, http://philip.greenspun.com/sql/
- 4. Ryan K. Stephens, Ronald R. Plew, Teach Yourself SQL in 21 Days, Prentice Hall, 1999

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Database is a topic of Computer Engineering and Information Technology field, combining fundamental aspects and practical software tools. Explaining to students the principles of database implementation, database design and implementing database application . Course content it is similar to database courses in other universities in the country and abroad.

#### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Solving problems and answers to theoretical questions	2.5 hours written evaluation face to face or using TEAMS platform, if necessary	60% (a grade greater than 5 is mandatory)
Seminar			
Laboratory	Presenting databases implemented in 2 different DBMS; Knowing Structured Query Language Project Work: Web Database Applications	Ongoing evaluation face to face or on-line using TEAMS platform, if necessary Final presentation face to face or on-line using TEAMS platform, if necessary	30% (a grade greater than 5 is mandatory) 10%
Project			

Minimum standard of performance:

Solving practical laboratory work, implementing a database and a database application, solving the SQL Structured Query Language problem and another two out of the four other subjects.

Grade calculus: 40% lab + 60% final exam

Conditions for participating in the final exam: Lab ≥ 5

Conditions for promotion: final exam ≥ 5

Date of filling in:	Titulari	Titlu Prenume NUME	Semnătura
	Course	S.I.dr.ing. Calin Cenan	
	Applications	Conf.dr.ing. Delia Mitrea	

Date of approval in the department	Head of department Prof.dr.ing. Rodica Potolea
Date of approval in the Faculty Council	Dean Prof.dr.ing. Liviu Miclea

Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.