

## SYLLABUS

### 1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Computer science/ Engineer
1.7 Form of education	Full time
1.8 Subject code	13.

### 2. Data about the subject

2.1 Subject name	<b>English II</b>				
2.2 Course responsible/lecturer	-				
2.3 Teachers in charge of seminars/ laboratory/ project	Lector dr. Monica Negoescu, <a href="mailto:Monica.Negoescu@lang.utcluj.ro">Monica.Negoescu@lang.utcluj.ro</a> Emma Adam				
2.4 Year of study	I	2.5 Semester	2	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	C
2.7 Subject category	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară				DC
	DI – Impusă, DOp – opțională, DFac – facultativă				DI

### 3. Estimated total time

3.1 Number of hours per week	2	of which:	Course		Seminars	2	Laboratory		Project	
3.2 Number of hours per semester	28	of which:	Course		Seminars	28	Laboratory		Project	
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography										
(b) Supplementary study in the library, online and in the field										
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										22
(d) Tutoring										
(e) Exams and tests										
(f) Other activities:										
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))							25			
3.5 Total hours per semester (3.2+3.4)							50			
3.6 Number of credit points							2			

### 4. Pre-requisites (where appropriate)

4.1 Curriculum	Completion of FL_I seminar
4.2 Competence	Minimum B2 level (CEFR)

### 5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	Class attendance, individual study and homework completion, turne-on webcam, microphone (for the on-line scenario)

### 6. Specific competence

6.1 Professional competences	N/A
6.2 Cross competences	<b>CT2</b> – identifying, describing and conducting processes in the projects management field, assuming different roles inside the team and clearly and concisely describing, verbally or in writing, in Romanian and in an international language, the own results from the activity field

## 7. Discipline objective (as results from the key competences gained)

7.1 General objective	Students should acquire knowledge and oral skills to communicate in English in professional (technical and engineering) contexts and on job related topics.
7.2 Specific objectives	At the end of this seminar, the students will be able to: <ul style="list-style-type: none"> <li>- Organize information for oral presentation;</li> <li>- Evaluate audience and adapt spoken discourse to current informational and linguistic needs;</li> <li>- Prepare and deliver a short presentation on a work/professional/own interest related topic;</li> <li>- Use linguistic and paralinguistic means to various purposes and needs within their field of interest or profession.</li> </ul>

## 8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
-			
Bibliography			
-			
8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Describing purpose of oral communication in work/professional related contexts; understanding and differentiating informative talks, persuasive talks, descriptive and argumentative talks.	2	Presentation of content, viewing professional presentations and observing structure and approach, case-based discussion, peer evaluation, small projects-based learning	
Assessing, predicting and describing audience needs and expectations.	2		
Formulating and prioritizing communicative goals: relating to audience expectations.	2		
Organizing information and structuring ideas: leading information vs details, supporting info and exemplifying, supplementary info. Introduction, body conclusion Q&A presentation format.	2		
Preparing for speaking to an audience: introducing self, purpose of talk, previewing info and stating policy on questions.	2		
Controlling voice and spoken production: prosody of language: word and sentence stress, pace, rhythm and intonation.	2		
Using language to make an impact: parallel structures, tripling, cumulative structures; coordination with voice and body language.	2		
Preparing visual aid: PP slides – dos and don'ts; technical visual support (graphs, tables, etc.).	2		
Introducing, describing and interpreting visual support data: talking about numerical data, describing trends in graphs/tables, summarizing and/or pointing to relevant numerical values/data.	2		
Presenting narrative data. Sequence markers and syntactic connectors. Transitional devices, discourse markers.	2		
Drawing a powerful conclusion: recapping main points, concluding, home-take messages.	2		
Inviting questions, managing rapport, expressing opinion, attitude.	2		
Formal vs informal language – politeness in a foreign language. Using humor, irony and personal anecdote to convey subtle meanings and gain audience support.	2		
Students' presentations	2		
Bibliography			
<ol style="list-style-type: none"> <li>1. Andrew Bradbury (2006) <i>Successful Presentation Skills</i>, Kogan Page, London.</li> <li>2. Angela M. Thody (2006) <i>Writing and Presenting Research</i>, Sage Publications.</li> <li>3. Powell, M. (1998) <i>Presenting in English</i> (2<sup>nd</sup> edition), LTP, London.</li> <li>4. Grussendorf, M. (2011) <i>Oxford English for Presentations</i>, Express series. OUP.</li> </ol>			

\*Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

### 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Mastering a foreign language will support students in a more flexible integration in the labour market, and have improved personal development. The introduction in the language for specific purposes and academic discourse will facilitate reading and writing more documents in the field of study, making informed decisions on various types of information, and keeping up-to-date with state of the art knowledge in students' professional field.

### 10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course			
Seminar	Completion of tasks in class activities, homework or individual study solving, attendance to seminars, delivering own presentation	On-going class-work evaluation; In the online scenario, the turned-on webcams and microphones are compulsory for all types of evaluation.  Rubric-based evaluation of students' presentation	Class-work evaluation – 40%  Presentation 60%
Laboratory			
Project			
Minimum standard of performance: at least 50% of all components of tasks solved correctly			

Date of filling in:	Titulari	Titlu Prenume NUME	Semnătura
	Course		
	Applications	Lector dr. Monica Negoescu	

<b>Date of approval in the department</b>	Head of department Conf. dr. Ruxanda Literat
<b>Date of approval in the Faculty Council</b>	Dean Prof.dr.ing. Liviu Miclea