SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Computer science/ Engineer
1.7 Form of education	Full time
1.8 Subject code	18.

2. Data about the subject

2.1 Subject name			Object	Object Oriented Programming		
2.2 Course responsible/le	cturer		S.I. dr.	S.I. dr. eng. Marius Joldoş – <u>Marius Joldos@cs.utcluj.ro</u>		
2.3 Teachers in charge of	semin	ars/	Eng. Bondor Alexandru Viorel – <u>alexandru.viorel.bondor@gmail.com</u>			
laboratory/ project		Eng. Solovăstru Ioan – <u>nelusolovastru@gmail.com</u>				
2.4 Year of study	П	2.5 Sem	ester	ster 1 2.6 Type of assessment (E - exam, C - colloquium, V - verification)		
2.7 Subject category		ntală, DD – în domeniu, DS – de specialitate, DC – complementară			DD	
		Эр – орț	ionalò	ň, DFac – facultativă	DI	

3. Estimated total time

3.1 Number of hours per week	4	of which:	Course	2	Seminars	Laboratory	2	Project	
3.2 Number of hours per	56	of which:	Course	28	Seminars	Laboratory	28	Draiost	
semester	סכ	or writeri.	Course	20	Seminars	Laboratory	28	Project	
3.3 Individual study:									
(a) Manual, lecture material and notes, bibliography						25			
(b) Supplementary study in the library, online and in the field							17		
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays							16		
(d) Tutoring							6		
(e) Exams and tests							5		
(f) Other activities:							0		

3.4 Total hours of individual study (suma (3.3(a)3.3(f)))	69
3.5 Total hours per semester (3.2+3.4)	125
3.6 Number of credit points	5

4. Pre-requisites (where appropriate)

4.1 Curriculum	Computer Programming course
4.2 Competence	Use of a procedural programming language such as C

5. Requirements (where appropriate)

5.1. For the course	
5.2. For the applications	

6. Specific competence

6.1 Professional competences	C2 – Designing hardware, software and communication components (5 credits)
	C2.1 – Describing the structure and functioning of computational,
	communication and software components and systems
	C2.2 – Explaining the role, interaction and functioning of hardware, software
	and communication components
	C2.3 – Building the hardware and software components of some computing
	systems using algorithms, design methods, protocols, languages, data
	structures, and technologies

	C2.4 - Metric based evaluation of functional and non-functional characteristics of computing systems
	C2.5 - Implementation of hardware, software and communication components
6.2 Cross competences	N/A

7. Discipline objective (as results from the key competences gained)

7.1 General objective	To learn a rigorous treatment of object-oriented concepts using Java as an example language
7.2 Specific objectives	 to prepare object-oriented design for small/medium scale problems to demonstrate the differences between traditional imperative design and object-oriented design to explain class structures as fundamental, modular building blocks to understand the role of inheritance, polymorphism, dynamic binding and generic structures in building reusable code to write small/medium scale Java programs with simple graphical user interface to use classes written by other programmers when constructing their systems to be able to design and build simple Graphical User Interfaces (GUI)s.

8. Contents

8.1 Lectures	Hours	Teaching methods	Notes	
Concepts and paradigms in OOP. On to Java	2			
Control structures in Java.	2			
Classes and Objects. Arrays	2			
Packages. Inheritance and polymorphism.	2			
Java Interfaces. OO Application Development	2			
UML Object and Class Diagrams. Assertions.	2			
Testing. Debugging. Java Errors and Exceptions	2]		
Java Collections. Generic Programming.	2	Lectures, demos and discussions	,	Uses a video-
Introduction to Java I/O	2		projector	
Event handling in Java. Introduction to Java Graphics	2			
Graphical User Interfaces (I)	2			
Introduction to Threads	2			
Graphical User Interfaces (II)	2			
Review	2			
53.1:	•	•	•	

Bibliography

- 1. Bruce Eckel, Thinking in Java, Third Edition, Prentice Hall PTR, 2002 (downloadable for free from the Web).
- 2. Paul & Harvey Deitel, Java. How to Program (Early Objects), Tenth Edition, Prentice Hall, 2015
- 3. David J. Barnes & Michael Kölling, Objects First with Java. A Practical Introduction using BlueJ, Fifth Edition, Prentice Hall / Pearson Education, 2012
- 4. Oracle Java Tutorials (freely downloadable from the Web)
- 5. Schmuller Joseph, SAMS teach yourself UML in 24 hours, 2004

8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Using BlueJ IDE	2		
Primitive Types and Simple IO in Java	2		
Variables and Expressions in Java	2		
Flow Control and Simple Classes in Java	2		I NIK and IIIE
Classes, Objects and Arrays	2	Tutoring, discussions, and assisted program development	
Java Inheritance	2		
Java Interfaces	2		
Laboratory test 1	2		
Java Exception Handling.	2		Netbearis
Collections	2		
Testing OOP programs	2		

GUIs. Event Handling	2	
GUIs. Keyboard and Mouse Handling	2	
Laboratory test 2	2	
Bibliography		
1. Course Moodle site available at: https://labacal.utcluj.rd		ļ

^{*}Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The contents of the course is in accordance with the ACM Computer Science Curricula recommendations Java programming language is the most widely used language.

10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course	Ability to solve problems using the object orientated paradigm	For on-site : Three in-class tests (T) + Final Written exam (W) For on-line : exam using Moodle	On-site: 60% = 50% W + 10% T On-line 60%
Seminar			
Laboratory	Quality of laboratory applications and evaluation of the laboratory tests	Analysis and evaluation of the solved assignments (for both onsite and online)	40%
Project			

Minimum standard of performance:

Grade calculus: 40% laboratory + 60% exams and tests Conditions for participating in the final exam: Laboratory ≥ 5

Conditions for promotion: grade ≥ 5

Date of filling in:	Titulari	Titlu Prenume NUME	Semnătura
	Course	S.I. dr. eng. Marius Joldoş	
	Applications	S.l. dr.ing. Marius Joldos	
		Eng. Alexandru Viorel Bondor	
		Eng. Ioan Solovăstru	

Date of approval in the department	Head of department Prof.dr.ing. Rodica Potolea
Date of approval in the Faculty Council	Dean Prof.dr.ing. Liviu Miclea